Early Intervention Center

for Autism and Developmental Disorders



EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 24-11-2025

Child's Name: Selma-Omar, Antar

Date of Birth: 13-03-2024

Gender: Male Guardian: Omar

Overview

Selma-Omar visited our center for a developmental progress assessment. The evaluation indicates the presence of **information processing delays** and **global developmental delays**, which are contributing to **speech developmental delays**, **behavioral delays**, and **early features of hyperlexia-1**. While the child does not fully meet the criteria for hyperlexia at this stage, these early patterns suggest the need for focused intervention to prevent further developmental difficulties.

The child remains responsive, capable of improvement, and would benefit greatly from early targeted intervention. Further analysis is required to determine the underlying biological contributors.

Recommended Plan

1) Development Protocol for Information Processing

- Implement the protocol for 4 months, followed by an in-person reassessment.
- Reevaluate the developmental baseline after this period.
- Continue structured intervention sessions throughout the protocol.
- 2) Recommended Tests Through Neurazon (Canada)

These tests are external and not conducted directly through our centers.

3) Recommended Therapy

- Rehabilitation Therapy:
 - o 2 Occupational Therapy sessions (OT) per week
 - o **2 Speech Therapy sessions (ST)** per week
 - o 1-2 Language Therapy (LT) sessions per week
- Focus: communication development, sensory integration, behavioral regulation, and early literacy skills.

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Notes on External Testing

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further information. These tests are **suggestions and not obligatory**, and they are **not performed directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change as progress is made. Recommendations are provided to support deeper understanding of the child's developmental profile.

This report is **valid for 4 months** from the date of assessment.

Signature

EICADD Center Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

