# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 28-05-2025

Child's Name: Alyazan Alkhazimi

**Date of Birth:** 29-12-2020 **Age:** 4 years and 5 months

**Gender:** Male

Guardian: Sulaiman

### **Overview:**

Alyazan Alkhazimi was assessed at our center on May 28th, 2025. The child displays **information processing delays** and features of **intellectual developmental delays**. These delays have led to the presentation of **acquired features of autism**, characterized by gaps in comprehension, social reciprocity, and expressive communication. The current findings indicate the need for further diagnostic exploration to determine the physiological and environmental contributors to these developmental challenges.

### Recommended Plan:



# 1) Development Protocol for Information Processing

- Begin a targeted developmental intervention program over the course of 4 months
- Conduct a comprehensive in-person reassessment after the initial protocol
- Establish a formal developmental and functional baseline
- Adjust the intervention strategy based on progress and responsiveness

### 2) Main Recommended Analysis (Conducted Through Neurazon – Canada):

Note: Please refer to their report. These tests are conducted externally through Neurazon (Canada) and are not obligatory but are highly recommended to enhance diagnostic clarity and therapy precision.







## 3) Recommended Therapy After Determining the Causes:

- Speech Therapy (ST) and Occupational Therapy (OT): To be conducted in Oman, focusing on enhancing communication, coordination, and adaptive skills
- Neuroplasticity Rehabilitation Therapy:
  - o Begin intensive sessions immediately
  - o Frequency: **At least twice per week**, or more if the family is able to commit to a higher frequency for accelerated progress

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





