# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 12-05-2025

Child's Name: Suhail Hazza Salem Mohammed Al Farsi

**Date of Birth:** 2022-02-02

Age: 3 years Gender: Male Guardian: Hazza

#### **Assessment Overview:**

Suhail Hazza Salem Mohammed Al Farsi was assessed at our center for developmental progress. During the evaluation, the child exhibited **information processing delays** and **features of hyperlexia** associated with **developmental delays**. At this stage, Suhail does **not meet the criteria for a diagnosis of Autism Spectrum Disorder**, and the presentation appears more aligned with **acquired features related to hyperlexia**, which are open to improvement through targeted intervention.

Given the nature of hyperlexia, the child shows potential for developmental progress if proper support is provided. However, further investigation into underlying physiological and neurological factors is necessary to guide the intervention plan.

## **Recommended Plan:**

## 1. Development Protocol for Information Processing

- Continue with a structured intervention protocol focused on improving information processing.
- o Duration: 4 months
- Reevaluate the child after this period, preferably in person, to establish a developmental baseline and track progress.
- Adjust the plan as needed based on the reevaluation outcome.
- 2. Main Recommended Analysis (To be conducted externally through Neurazon Canada):

Please refer to their report and recommendation.

#### 3. Recommended Therapy

- Neuroplasticity Rehabilitation Therapy
- o Frequency: 2–3 sessions per week
- o To begin after the 4-month intervention and reevaluation period

### **Conclusion:**

This is a developmental assessment and not a final diagnosis. Suhail is considered capable of improvement, especially due to the nature of hyperlexia, which often responds well to targeted developmental therapies. Continued monitoring and precision analysis will be essential in refining the care plan. Recommendations are guided by current clinical insights and support provided through Neurazon (Canada).

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

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Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 





