Early Intervention Center

for Autism and Developmental Disorders



EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 09-11-2025

Child's Name: Asser Mustafa Isied

Date of Birth: 21-04-2019

Gender: Male **Guardian:** Mustafa

Overview:

Asser Mustafa Isied visited our center for a developmental progress assessment. The evaluation indicates that the child has **information processing delays** and **developmental delays**, leading to **hyperlexia closer to Hyperlexia Type 2**, which represents **acquired features of high-functioning autism**. These findings suggest advanced word recognition and reading patterns but challenges in comprehension and adaptive communication.

Further analysis is recommended to better understand the underlying factors influencing these developmental features and to refine the intervention plan for continued progress.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue the structured development protocol for **4 months**, followed by a **reevaluation**, preferably conducted in person.
- Reassess developmental progress and establish a new baseline for cognitive and behavioral improvement.
- Continue with the current intervention plan, with gradual adjustments based on observed progress.

2) Recommended Tests through Neurazon (Canada):

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. Please note that these are **recommendations and not obligatory**, and the tests are **external** and **not conducted directly through our center**. Parents are encouraged to refer to the plan provided by Neurazon for further information regarding testing details, sample types, and analysis timelines.

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3) Recommended Therapy:

- Rehabilitation Therapy: Continue Occupational Therapy (OT) and Speech Therapy (ST) sessions to enhance comprehension, expressive language, and adaptive learning skills.
- Plasticity Rehabilitation Therapy: To be introduced in later stages to support neuroplasticity and improve cognitive and communication processing.

Notes on External Testing:

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. Please note that these are **recommendations and not obligatory**, and the tests are **external** and **not conducted directly through our center**. Parents are encouraged to refer to the plan provided by Neurazon for further information regarding testing details, sample types, and analysis timelines.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and findings may evolve with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions intended to support a deeper understanding of the child's developmental profile. Please note that this report remains active for 4 months from the date of assessment.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

