

Director's Report on Developmental Progress Assessment

Date of Visit: 04-09-2025

Child's Name: Hamed-Ahmed Alali

Date of Birth: 10-08-2019

Age: 6 years, 1 month

Gender: Male

Guardian: Ahmed

Overview

Hamed was assessed at our center on 04-09-2025. The evaluation revealed **information processing delays and developmental delays leading to hyperlexia closer to type 3**, though he has not fully reached that classification. At this stage, he does **not score as a case of autism**, but further analyses are necessary to clarify the underlying causes and to track his developmental trajectory. Early and targeted interventions will be crucial in supporting his continued progress.

Recommended Plan

1) Development Protocol for the Information Processing

- Implement a **structured 4-month developmental protocol** focusing on information processing.
- Conduct a **reevaluation after 4 months**, preferably in person.
- Establish a **baseline** at reevaluation to monitor measurable improvements.
- Continue with the intervention plan and adjust based on progress.

2) Main Recommended Analyses (through Neurazon – Canada)

The recommended analyses are provided through **Neurazon (Canada)**. These are **suggestions only**, not obligatory, and are **not conducted directly through our centers**. They are supportive assessments that may provide additional insights for a tailored intervention plan. Please refer to their report and own assessment.

3) Therapy

- **Neuroplasticity Rehabilitation Therapy:** Intensive program, **2–3 sessions per week**, to begin immediately. Focus on improving **cognitive flexibility, adaptive learning skills, and language comprehension**.

Conclusion

Hamed demonstrates **information processing and developmental delays associated with hyperlexia closer to type 3**. Although he does not meet the criteria for autism, he requires structured intervention to ensure continued improvement. Intensive therapy combined with follow-up analyses will provide deeper understanding and measurable progress.

Notes on External Testing

The recommended analyses are provided through **Neurazon (Canada)**. These are **suggestions only**, not obligatory, and are **not conducted directly through our centers**. They are supportive assessments that may provide additional insights for a tailored intervention plan.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Hamed is **capable of improvement**, and results may change with structured interventions. The recommendations provided are **suggestions**, meant to guide supportive developmental planning.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director