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**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 25-10-2025

**Child's Name:** Hatem Abdullah Aljuffali

**Date of Birth:** 11-11-2016

**Gender:** Male

**Guardian:** Abdullah

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**Overview:**

Hatem visited our center for a developmental progress assessment. The evaluation indicates that the child presents with **information processing delays and developmental delays**, which have contributed to **hyperlexia features closer to Hyperlexia Type 2–3**. These findings are classified as **acquired features of high-functioning autism**, though Hatem **does not meet the criteria for autism**.

The child's cognitive and linguistic profile suggests a strong ability for decoding written words, yet with ongoing challenges in **comprehension, social communication, and adaptive reasoning**. These features are consistent with developmental and information-processing origins rather than a fixed neurodevelopmental condition.

Further evaluation is required to determine the underlying biological and neurological contributors influencing these patterns.

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**Recommended Plan:**

**1) Development Protocol for Information Processing**

- Implement the **information processing development protocol** for **4 months**, followed by an **in-person re-evaluation**.
  - Reassess progress and establish a new developmental baseline.
  - Continue the intervention plan to enhance comprehension, reasoning, and neurocognitive adaptation.
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**2) Main Recommended Analyses (Through Neurazon, Canada)**

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

### 3) Recommended Therapy:

- **Plasticity Rehabilitation Therapy (Intensive):**  
Conduct **2–3 sessions per week**, focusing on neuroplasticity training to enhance processing speed, comprehension, and executive functioning.  
This therapy supports **brain network integration** and **functional reorganization**, key for developmental progress and cognitive flexibility.

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### Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

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### Conclusion:

Hatem's profile reflects a combination of **information processing and developmental delays** resulting in **acquired hyperlexia features**. His condition is **not a fixed form of autism**, and with continued targeted intervention, he shows potential for substantial cognitive and communicative improvement.

A structured follow-up plan and detailed analysis of neuronal and biochemical factors are essential for guiding therapy and long-term outcomes.

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### Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is **open to improvement**, and findings may evolve with progress and intervention.

The recommended tests are **external** and provided through **Neurazon (Canada)**. These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile.

Please refer to the plan provided by Neurazon for further information. These tests are **not conducted directly through our center**.

This report remains **valid for four (4) months** from the date of assessment.



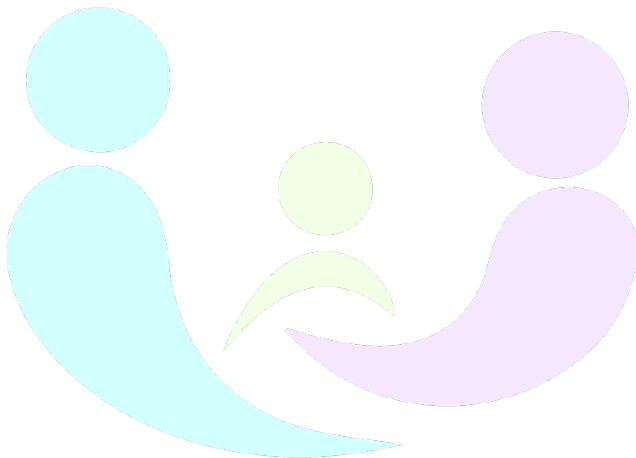
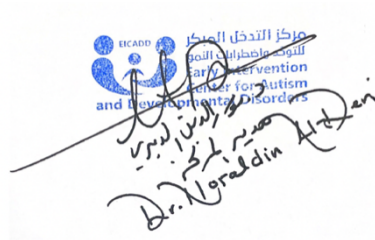
**Center's Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**