

Director's Report on Developmental Progress Assessment

Date of Visit: 19-08-2025

Child's Name: Khaled-Aiman Saleh

Date of Birth: 07.02.2011

Guardian: Aiman

Overview

Khaled-Aiman was assessed at our center. Findings indicate **information processing delays** and **developmental delays** that have led to features of **hyperlexia between Type 2 and Type 3**, currently **closer to Hyperlexia 2**. These are considered **acquired features of high functioning autism**. He demonstrates good learning potential and is **open for improvement** with structured intervention and follow up analyses.

Recommended Plan

1. Development Protocol for Information Processing

- Implement a structured protocol for **4 months**.
- **Reevaluate in person** after 4 months to establish a baseline and adjust the plan.
- Continue with the intervention according to measured progress.

2. Main Recommended Analyses

- Please refer to **their report and assessment by Neurazon**. These analyses are not done at EICADD.

3. Therapy

- **Neuroplasticity rehabilitation therapy** at **2 to 3 sessions per week**, planned to **start in 1.5 to 2 months**, depending on readiness and baseline establishment.

Conclusion

This is a developmental assessment. Khaled-Aiman is capable of improvement with consistent therapy, family engagement, and targeted analyses. Findings may change with progress and new information at reassessment.

Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are **external** and provided through **Neurazon (Canada)**. These suggestions are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are **not conducted directly through our center**.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dan", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".