Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-06-2025

Child's Name: Salem-Abdulkarim Albayaydah

Date of Birth: 14-02-2018

Age: 7 years **Gender:** Male

Guardian: Abdulkarim

Overview:

Salem-Abdulkarim was assessed at our center and presents with **information processing delays** and **developmental delays**, alongside signs of **Hyperlexia Type 2**, currently trending toward **Hyperlexia Type 3**. These acquired traits contribute to features of **high-functioning autism**, though the child does not fully meet criteria for Type 3 or classic autism at this stage. Further testing is required to understand the underlying causes and to customize the intervention plan.

Recommended Plan:

- 1. Development Protocol for Information Processing
 - Duration: 4 months
 - Followed by in-person reassessment
 - Baseline development to be established and plan adjusted as needed
- 2. Recommended Tests (through Neurazon Canada):

This is a developmental assessment, not a final diagnosis. The child's condition may improve with proper intervention. Recommended tests are external (via Neurazon Canada) and optional, meant to guide further understanding. These are not conducted at our center.

- 3. Recommended Therapy (Post-Testing):
 - o **Mitotherapy**: 2–3 light therapy sessions per week
 - Occupational Therapy (OT): 2 sessions per week
 - Speech Therapy (ST): 2 sessions per week





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Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director







