Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025

Child's Name: Yaqoub Ossama Salem

Date of Birth: 26-01-2018

Age: 7 years Gender: Male Guardian: Ossama

Overview:

Yaqoub Ossama Salem was assessed at our center on May 26th, 2025. The child presents with **information processing delays** and **developmental delays**, with features that suggest **hyperlexia**, currently aligning more closely with **Hyperlexia Type 2** though not fully meeting the criteria. The child exhibits strong interest or skills in early decoding or letter recognition, but comprehension and language integration remain inconsistent with chronological age. These indicators warrant further investigation to better understand the child's developmental profile.

Recommended Plan:



1) Development Protocol for Information Processing

- Begin/continue a targeted intervention protocol for 4 months
- Conduct an in-person reevaluation at the end of this period
- Establish a baseline of cognitive and functional abilities
- Adapt the treatment plan according to developmental progression

2) Main Recommended Analysis (through Neurazon – Canada):

Please refer to their assessment and their own report. These analyses are conducted externally through Neurazon (Canada). They are recommended but not mandatory. Results help guide personalized care.







3) Recommended Therapy After Determining the Causes:

- Mitotherapy Therapy: 2–3 sessions per week depending on absorption and readiness
- Speech Therapy (ST): 2 sessions per week
- Occupational Therapy (OT): 2 sessions per week
- Family education and possible home plan may be considered as supplemental support

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





