



Director's Report on Developmental Progress Assessment

Date of Visit: 24-05-2025

Child's Name: Sameh Fadi Sameh

Date of Birth: 05-03-2020

Age: 5 years

Gender: Male

Guardian: Heba

Overview:

Sameh Fadi Sameh was assessed at our center on May 24th, 2025. The child displays clear signs of **information processing delays** and **developmental delays**, which have resulted in **acquired features of autism** as well as emerging **hyperlexia features**. While the child demonstrates precocious decoding or reading abilities typical of hyperlexia, these are not accompanied by age-appropriate comprehension or functional language use. Further testing is needed to determine the underlying causes and to support a targeted therapeutic plan.

Recommended Plan:

- Development Protocol for Information Processing:**
 - Implement the current intervention for **4 months**
 - Reevaluate the child **in person** following the 4-month period
 - Establish a developmental baseline and adjust the plan as needed
- Recommended Tests Through Neurazon (Canada):**

Please refer to their test. These tests are performed externally by Neurazon (Canada) and are not mandatory but highly recommended for a precision-based care approach.

- Recommended Therapy Plan:**
 - Speech Therapy (ST)** – 2 sessions per week
 - Occupational Therapy (OT)** – 1 to 2 sessions per week based on individual needs
 - Mitotherapy Therapy** – Intensive protocol depending on response and readiness





Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

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Early Intervention
Center for Autism
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