



Developmental Assessment Report

Child's Name: Joud Ahmad Sulaiman

Date of Birth: 17 January 2019

Date of Assessment: 22 May 2025

Age at Assessment: 6 years and 4 months

Guardian: Ahmad

Assessment Summary:

Joud Ahmad Sulaiman was assessed at our center on 22 May 2025. The evaluation revealed **information processing delays** and **developmental delays** that have contributed to the emergence of **hyperlexia**, trending toward **Hyperlexia Type 3**, though not fully meeting the criteria at this time. These delays affect the child's ability to understand, process, and respond appropriately to information, despite having advanced or precocious reading patterns. Further investigations are necessary to understand the root causes and guide the most appropriate interventions.

Recommended Plan:

1) Development Protocol for Information Processing

- Implement a structured protocol focused on improving attention, comprehension, and integration of sensory input.
- **Follow-Up:** Reevaluate after 4 months to reassess progress and modify the approach accordingly.

2) Main Recommended Analysis (via Neurazon – Canada):

- Please refer to their own assessment.





3) Recommended Therapy (After Analysis):

- **Mitotherapy (Light Therapy):**
Stimulates cellular energy and supports mitochondrial and neuronal health.
 - **Recommended Frequency:** 2–3 sessions per week.
- **Neuroplasticity Therapy (Later Stage):**
To be initiated after preliminary improvements and based on test findings, especially designed to accommodate Joud's reading profile and information processing delays.
- **Occupational and Speech Therapy (2 OT sessions/week):**
Targeted interventions to enhance sensory integration, motor planning, and expressive/receptive language skills.

Disclaimer:

This report is a **developmental assessment**, not a final diagnosis. Joud's condition is open to improvement, especially with timely interventions and personalized support.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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