
Director's Report on Developmental Progress Assessment

Date of Visit: 25 April 2025

Child's Name: Husen-Mohamed Mohamed

Date of Birth: 25 April 2018

Overview:

Husen-Mohamed was assessed at our center due to concerns about developmental progress. The evaluation revealed **information processing delays** and broader **developmental delays**, which have resulted in **acquired features of autism**. These features appear to be functional and secondary to neurological delays, rather than representing a classical autism diagnosis.

The child demonstrates potential for improvement with targeted intervention, especially in structured environments that support sensory integration, comprehension, and social communication.

Recommended Plan:

1. Development Protocol for Information Processing:

- Begin a non-medicinal developmental protocol tailored to improving sensory processing, attention, and social engagement.
 - **Duration:** 4 months
 - **Action:** Reevaluate progress and establish a new baseline following this period.
 - Adapt the plan as necessary to fit the child's evolving developmental profile.
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Recommended Tests through Neurazon (Canada):

Disclaimer: These tests are provided externally through Neurazon (Canada). They are **optional** and not conducted directly by our center. Please refer to Neurazon's official plan for more information.

Recommended Therapy:

- **Therapy in Home Country:** Families are encouraged to initiate regular therapy at a qualified local center.

- **Neuroplasticity Rehabilitation Therapy:** To be introduced in an intensive format once the child demonstrates readiness. This therapy aims to improve information processing and functional connectivity in the brain.

Conclusion:

This is a **developmental evaluation**, not a final diagnosis. The signs currently observed in Husen-Mohamed are **acquired features** and can potentially improve significantly with appropriate, individualized care. Further assessments and commitment to therapy will be crucial for long-term developmental gains.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraldin Al-Dan