

Director's Report on Developmental Progress Assessment

Date of Visit: 17-06-2025

Child's Name: Karem Galipoglu

Date of Birth: 09-11-2022

Gender: Male

Guardian: Yasmin

Overview:

Karem was assessed at our center on 17-06-2025. The child currently exhibits **information processing delays** and **developmental delays**, which have contributed to early features consistent with **Hyperlexia Type 1**. At this stage, Karem has **not developed Hyperlexia Type 2 or Type 3**, but his current trajectory makes **early intervention essential**.

The goal is to support his cognitive and linguistic development toward **Hyperlexia 3**, which is associated with stronger comprehension and social understanding, while avoiding the less adaptive outcomes often seen in **Hyperlexia 2**, such as obsessive reading and impaired communication. Further biomedical and developmental analysis is necessary to clarify contributing factors and guide personalized therapy.

Recommended Plan:

- Development Protocol for Information Processing:**
 - Continue the structured developmental protocol for **4 months**.
 - Reevaluate the child in person to establish a new developmental baseline.
 - Modify and continue the intervention plan as necessary based on progress.
- Recommended Tests (conducted through Neurazon – Canada):**

Please refer to their report and assessment. These tests are not done by EICADD.

- Recommended Therapy After Determining the Causes:**
 - Begin **neuroplasticity rehabilitation therapy** with a frequency of **2–3 sessions per week**, targeting areas of language integration, attention, comprehension, and social cognition.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is capable of improving, and the findings may evolve with progress and

intervention. The recommended tests are external and provided through **Neurazon (Canada)**. These are suggestions, not obligatory, and are meant to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further details. These tests are not conducted directly through our center.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A blue ink signature of Dr. Noralddin Al-Dan is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".

Dr. Noralddin Al-Dan