Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Date of Visit: 27-08-2025

Child's Name: Mohammad Saed Al-oweisi

Date of Birth: 15-12-2022 **Age:** 2 years 8 months

Gender: Male Guardian: Saed

Overview

Mohammad was assessed at our center for developmental progress. The evaluation revealed **information processing delays**, **speech delays**, and **developmental delays**, which have contributed to **minor acquired features of autism**. At this stage, the child does **not meet the criteria for autism**. Structured intervention and follow-up are essential to track developmental progress. Further analyses may be recommended in future assessments depending on the child's response to therapy.

Recommended Plan



1. Development Protocol for Information Processing

- Continue with a structured developmental protocol targeting information processing.
- Duration: 4–6 months, followed by reevaluation (preferably in person).
- Reestablish a baseline during reevaluation and adapt the plan accordingly.
- Incorporate **light therapy sessions** (1–2 per week) as supportive therapy.

2. Recommended Tests

- No immediate additional tests required.
- Further analyses may be recommended after reevaluation if necessary.

3. Therapy

- Speech Therapy (ST): To support expressive and receptive language development.
- Occupational Therapy (OT): To improve sensory regulation, motor skills, and adaptive functioning.





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Conclusion

This assessment confirms that Mohammad presents with information processing, speech, and developmental delays, leading to minor acquired autism features. With structured therapies and close monitoring, Mohammad remains **open for significant improvement**. Continued therapy and timely follow-up will be crucial for supporting his developmental progress.

Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child remains open for improvement, and progress may evolve with consistent intervention. The recommended therapies and protocols are supportive and not obligatory, serving as guidance for further developmental support.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





