



Director's Report on Developmental Progress Assessment

Date of Visit: 20-05-2025

Child's Name: Saad Faisal Khrio

Date of Birth: 04-05-2021

Age: 4 years

Gender: Male

Guardian: Faisal

Overview:

Saad Feisal Khrio was assessed at our center for concerns regarding cognitive and communication development. The findings indicate **information processing delays** accompanied by a presentation of **hyperlexia**, currently consistent with **Type 2**, and gradually progressing. These developmental features have contributed to **acquired features of Autism Spectrum Disorder (ASD)**, but not classical autism. Hyperlexia Type 2 often appears in children with developmental delays and is associated with advanced reading skills and challenges in social communication.

Further functional and biomedical testing is required to clarify the underlying causes and to guide appropriate intervention.

Recommended Plan:

1) Development Protocol for Information Processing:

- Initiate a structured developmental intervention over the next 4 months.
- Reevaluate the child in person at the end of the period.
- Establish a baseline for progress tracking and response.
- Continue with the intervention plan, adjusting it based on individual needs.





2) Recommended Tests through Neurazon Canada:

- **Precision Health Analysis – Neurazon (Canada)**
 - A detailed saliva-based analysis to identify genetic, biochemical, and physiological contributors.
 - Processing time: approximately 4 months (business days).
- **Neuronal Growth Factors Absorption Analysis – Neurazon (Canada)**
 - Hair-based test to assess brain-related nutrient absorption.
 - Processing time: approximately 2 months (business days).
 - Recommended to repeat every 6–12 months.

3) Recommended Therapy After Determining the Causes:

- **Neuroplasticity Rehabilitation Therapy (UAE):**
 - Brain training and stimulation methods to improve cognitive flexibility, attention, and learning pathways.
- **Occupational and Speech Therapy:**
 - Technologically supported remote sessions (online), ideal for supplementing in-person care.
 - Focused on sensory integration, expressive/receptive language, and functional communication development.

Conclusion:

Saed exhibits signs of hyperlexia and information processing delays that are contributing to acquired features of autism. These patterns are modifiable through targeted therapy and biomedical support. The child is a strong candidate for improvement with consistent and early intervention, and the recommended tests and therapies will help guide the next phase of support.





Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

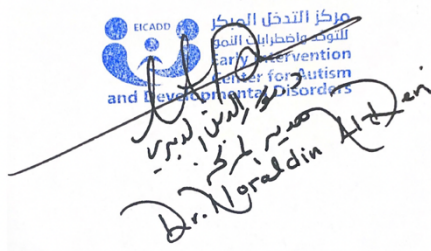
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director


Dr. Nouraddin Al-Dani

EICADD

