# **Early Intervention Center**

for Autism and Developmental Disorders





## **EICADD Center Ajman**

# **EICADD Center – Developmental Progress Assessment Report**

**Date of Visit:** 02-11-2025

Child's Name: Ali Abdulla AlKetbi

**Date of Birth:** 2021-04-28

Gender: Male Guardian: Abdulla

#### **Overview**

Ali Abdulla AlKetbi was evaluated for developmental progress. The assessment indicates that the child has **information processing delays and general developmental delays**. These delays are associated with **VACTERL syndrome**, which may contribute to both **cognitive and speech developmental delays**.

The child's developmental profile suggests the need for continued structured intervention and monitoring. In addition, due to VACTERL-related neurodevelopmental considerations, further neurological evaluation is advised to ensure comprehensive assessment of brain development and electrical activity.

#### **Recommended Plan**

## 1) Development Protocol for Information Processing

- Continue with the structured development protocol for information processing for 4 months
- Reevaluate the child after 4 months, preferably in person
- Establish a clear developmental baseline and monitor progress
- Continue therapy sessions consistently

# 2) Main Recommended Analyses (Later Stages)

To be considered after initial therapy cycle:

Further investigations may be recommended after re-evaluation.

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## 3) Additional Medical Recommendations

- Neurology follow-up is strongly recommended
  - o **EEG** to evaluate for possible epileptic activity
  - o Brain MRI to assess structural and developmental pathways

This evaluation is essential due to the child's developmental delays and his VACTERL history, to rule out neurological contributors and guide intervention more precisely.

## 4) Therapy Recommendations

- Plasticity rehabilitation program: 1–2 sessions weekly
- **Speech therapy:** Highly recommended to support expressive and receptive language development
- Occupational therapy: Recommended to support cognitive and sensory-motor development
- Parents encouraged to continue structured home stimulation and school-based support if enrolled

## Conclusion

This assessment is not a final diagnosis but a developmental evaluation based on current observations.

The child is **capable of improvement**, and the findings may evolve with intervention and progress. Continued therapy and recommended medical assessments will support optimal developmental outcomes.

### Disclaimer

This report is valid for **4 months** from the date of assessment. Findings may change with development and therapy. All recommended external tests are optional and supportive.

### **Centers' Leading Staff:**

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

