Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 13-09-2025

Child's Name: Hayder-Murtazaa Rasool

Date of Birth: 17-01-2018

Age: 7 years **Gender:** Male

Guardian: Murtazaa

Overview:

Hayder was assessed online for developmental progress. The evaluation revealed **information processing delays and developmental delays**, with indications of **hyperlexia features closer to Type 3**, though not fully present. These findings are associated with **acquired features of high-functioning autism**; however, Hayder does **not score as a case of autism**.

Given the online nature of this assessment, a direct in-person evaluation is recommended in future follow-ups for a more accurate baseline.

Recommended Plan:

EIGADD

1. Development Protocol for Information Processing

- Begin a structured intervention protocol focused on information processing and comprehension.
- Duration: 4 months, followed by reevaluation (preferably in person).
- Establish a baseline at that stage to refine and adjust the plan.
- Continue with progressive intervention protocols as needed.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment..

3. Recommended Therapy

- Neuroplasticity Rehabilitation Therapy:
 - o Frequency: Intensive therapy to start as soon as possible.
 - Focused on enhancing cognitive flexibility, literacy development, and adaptive learning skills.

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Conclusion:

This is not a final diagnosis but a developmental evaluation. Hayder is capable of improvement, and with consistent therapy, structured interventions, and further biomedical analysis, progress is expected. A follow-up in person will provide a stronger baseline to continue optimizing the intervention plan.

Notes on External Testing:

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

