

Child Developmental Assessment Report

Date of Assessment: 02-07-2025

Name: Alwaleed Alhasson

Date of Birth: 2016-10-01

Age: 8 years, 9 months

Gender: Male

Guardian: N/A

Assessment Summary:

Alwaleed was assessed on 02 July 2025 for concerns related to developmental and information processing delays. During the evaluation, he demonstrated characteristics aligned with **Hyperlexia Type 2**, trending toward **Hyperlexia Type 3**, although he does not meet the full clinical criteria for Hyperlexia 3 at this stage.

Findings indicate significant challenges in **information processing speed, auditory comprehension, and integration of verbal and non-verbal cues**. Despite these difficulties, Alwaleed shows advanced decoding and reading abilities typical of hyperlexia, paired with uneven cognitive development. The presence of global developmental delays necessitates a comprehensive approach to intervention and further assessment to clarify underlying neurological or metabolic contributors.

Recommended Intervention Plan:

1. Development Protocol for Information Processing:

- Initiate an intensive developmental protocol tailored to support processing skills and integration.
- **Duration:** 4 months.
- **Review:** Reevaluate in-person to assess baseline progress and modify the plan accordingly.
- **Focus Areas:** Processing speed, auditory sequencing, integration, and receptive-expressive communication.

2. Recommended Diagnostic Tests (Through Neurazon – Canada):

Please refer to their report and assessment. These tests are not done at EICADD.

3. Recommended Therapy (Post Results):

Neuroplasticity Rehabilitation Therapy

- Begin therapy focusing on cognitive and sensory integration.
 - **Frequency:** 2–3 sessions per week.
 - **Start:** As soon as possible (ASAP), even while awaiting test results.
 - **Focus:** Strengthening functional connectivity, reducing overload, and targeting areas identified through testing.
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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraddin Al-Dani", is written over a blue circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".