# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 19-12-2025

Child's Name: Rashed Mohammad Alameri

**Date of Birth:** 26-05-2013

**Gender:** Male

Guardian: Mohammad

### Overview:

Rashed was assessed through an online evaluation to review his developmental profile and progress. The assessment findings indicate that he presents with **information processing delays** and **developmental delays** leading to **hyperlexia-like features closer to Hyperlexia Type 2**, which are recognized as **acquired features of high-functioning autism**.

It is noteworthy that the child has a **twin brother**, suggesting a potential **biological foundation** for the observed delays. Genetic and environmental overlap in such cases often contributes to similar neurodevelopmental patterns. The current findings emphasize the importance of conducting further biological analysis to identify the underlying factors influencing his development.

Although this assessment was performed remotely, observable indicators point to cognitive strengths accompanied by processing inefficiencies that may affect language comprehension, response time, and behavioral regulation. A comprehensive in-person reassessment is recommended to establish a detailed developmental baseline.

### **Recommended Plan:**

### 1) Development Protocol for Information Processing

- Continue the **development protocol** for a period of **4 months**, followed by an **in-person reassessment**.
- Establish a new baseline during the next evaluation to quantify developmental gains.
- Continue with the intervention plan, adjusting based on progress and biological findings.

### 2) Recommended Tests through Neurazon (Canada)

Please note that these are **external recommendations**, provided to support a deeper understanding of the child's unique biology and are **not obligatory**. These tests are **not performed directly through our centers** but through Neurazon's international network.

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### 3) Recommended Therapy

Rehabilitation Therapy – Plasticity Therapy:
 To begin following the next reassessment (after 4 months), focusing on cognitive and information processing development.

• Speech and Occupational Therapy:
Continue regular sessions to support communication, comprehension, and fine motor integration.

## **Notes on External Testing (Neurazon – Canada)**

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. These analyses aim to explore potential biological and metabolic contributors to the child's developmental profile.

Please note that these are **external recommendations**, provided to support a deeper understanding of the child's unique biology and are **not obligatory**. These tests are **not performed directly through our centers** but through Neurazon's international network.

Parents are encouraged to follow the plan provided by Neurazon for further information on the testing process, timelines, and interpretation of results.

## Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child is open to improvement, and the results may evolve with therapy, growth, and intervention. The recommended tests are external and provided through **Neurazon** (**Canada**) for informational and supportive purposes only.

This report is valid for 4 months from the date of assessment.

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#### **Signature:**

EICADD Center

**Center's Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director**