

Director's Report on Developmental Progress Assessment

Date of Visit: 13-09-2025

Child's Name: Chrisotopher Hanna, Tayeh

Date of Birth: 10-01-2019

Age: 6 years

Gender: Male

Guardian: n/a

Overview:

Chrisotopher was assessed at our center for developmental progress. The evaluation revealed **information processing delays and developmental delays** leading to **hyperlexia features closer to Hyperlexia 2**, though not fully there yet. These findings suggest **acquired features of high-functioning autism** rather than a definitive autism diagnosis.

Further analyses are required to better understand underlying biomedical and neurological contributors to his developmental profile.

Recommended Plan:

1. Development Protocol for Information Processing

- Implement an intensive development protocol focused on improving information processing skills.
- Duration: 4 months, after which the child should be reevaluated (preferably in person).
- Establish a baseline during this period and adjust intervention strategies accordingly.
- Continue with structured intervention plans to enhance cognitive and language outcomes.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment.

3. Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy:**
 - Frequency: 2–3 sessions per week.
 - To begin as soon as possible, focusing on strengthening processing speed, comprehension, and adaptive learning strategies.

Conclusion:

This assessment is not a final diagnosis but a developmental evaluation. Christopher is open to significant improvement with appropriate intervention and therapy. Continued monitoring and follow-up will be crucial to ensure progress and to adjust treatment strategies as needed.

Notes on External Testing:

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraldin Alsharifi", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".