

EICADD Center Ajman

Developmental Progress Assessment Report

Date of Visit: 08-12-2025

Child's Name: Sheikha Hasan Ahmed Al Muttawwa Alshehhi

Date of Birth: 27-09-2016

Gender: Female **Guardian:** Hasan

Overview

Sheikha attended a follow-up developmental assessment after completing the initial phase of her intervention plan. Significant improvement was observed during this first stage.

The current assessment indicates the presence of information processing delays and cognitive developmental delays, which previously led to acquired autism-like features. Based on earlier external testing conducted through Neurazon, biological variants affecting neurodevelopment were identified as contributing factors.

Importantly, the child does not meet the criteria for a diagnosis of autism spectrum disorder. Many of her earlier symptoms are rapidly improving, demonstrating a high potential for continued recovery. The findings confirm that her presentation is linked to developmental delays rather than true classical autism.

Further monitoring and reassessment remain essential to ensure stable developmental progress.

Recommended Plan

1. Development Protocol for Information Processing

- Continue the structured developmental intervention protocol.
- Maintain the current plan for a period of **4 months**, followed by a **comprehensive** reassessment, preferably in person.
- Reevaluate progress and establish a refined developmental baseline.
- Continue with the active intervention plan without interruption.





for Autism and Developmental Disorders



Main Recommended Analyses

• No further tests are required at this stage.

Therapy

- plasticity rehabilitation therapy/ ot:
 - o Frequency: 2 to 3 sessions per week
 - o Focus: Cognitive processing, attention regulation, adaptive behavior, and learning integration.

Notes on External Testing

All previous analyses were conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. These assessments are conducted externally and are not performed directly through our center. At this stage, no additional external testing is required.

Conclusion

This assessment confirms that Sheikha's condition is **developmental and acquired**, not representative of classical autism. Her rapid improvement indicates a **strong neuroplastic potential** and an excellent prognosis if intervention continues consistently. Ongoing monitoring is essential to document full stabilization and long-term functional gains.

Signature:

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



