

Director's Report on Developmental Progress Assessment

Date of Visit: 31/07/2025

Child's Name: Majed-Osama Abdullah

Date of Birth: 24/12/2023

Age: 1 year 7 months

Gender: Male

Guardian: Osama

Overview:

Majed-Osama attended our center for a developmental assessment on 31/07/2025.
The evaluation revealed:

- **Information Processing Delays**
- **Developmental Delays leading to early features of Hyperlexia 1**
- **The child does not currently meet the criteria for an autism diagnosis**

Majed-Osama demonstrates early reading-related interest and processing strengths associated with **Hyperlexia 1**, which may benefit from guided developmental and cognitive support. Further analyses will be helpful to understand the underlying factors.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the **development protocol for 4–6 months**.
- **Reevaluate in person** after 4–6 months to establish a baseline and measure progress.
- Continue and adjust the intervention plan as necessary.

2) Main Recommended Analysis (Based on Next Evaluation)

- **Please refer to their report and assessment, these analyses are not done at EICADD.**

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3) Recommended Therapy

- **Speech Therapy (ST): 2 sessions per week**
- **Occupational Therapy (OT): 1 session per week**
- **Mitotherapy (LT): 1–2 sessions per week**

This combination of therapies aims to **enhance language, sensory integration, and cognitive development** while supporting early hyperlexia features in a positive way.

Follow-Up

- **Reevaluation every 4–6 months** to track progress and adjust the therapy plan.
- Use **Neurazon analysis results** for targeted precision health interventions.

Disclaimer:

This is a **developmental assessment**, not a final diagnosis. Majed-Osama is **capable of significant improvement**, and findings may change with time, therapy, and early intervention.

The **recommended tests are external and provided through Neurazon (Canada)**. These are **optional but beneficial**, helping achieve a **comprehensive understanding of the child's developmental profile**.

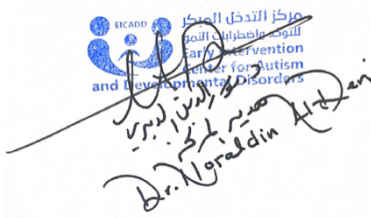
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Jarrah

END OF REPORT