

## EICADD Center Ajman

### Director's Report on Developmental Progress Assessment

Date of Visit: 21-08-2025

**Child's Name:** Faisal-Abdullah Almazroa

**Date of Birth:** 06-06-2021

**Gender:** Male

**Guardian:** Abdullah

#### Overview

Faisal-Abdullah was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of autism with hyperlexia-like features**. Further analyses are recommended to clarify contributing biological factors and to optimize the intervention plan.

#### Recommended Plan

##### 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, working memory, comprehension, and processing speed.
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue the **intervention** plan according to measured progress.

##### 2) Main Recommended Analyses (through Canada – Neurazon)

- Please refer to their report and assessment. These analyses are not done at EICADD.

##### 3) Therapy

- **Neuroplasticity Rehabilitation Therapy (intensive):** to be initiated in **later stages**; the child is **not ready** for an intensive program now. Timing will be reconsidered after the 4-month review and baseline establishment.
- Meanwhile, begin parent-guided routines (15–20 minutes daily) focusing on joint attention, language enrichment, sequencing games, and self-regulation strategies.

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## Conclusion

This document reflects a developmental assessment. Faisal-Abdullah is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

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## Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

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## Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**



Dr. Noraldin Al-Dani