



Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025

Child's Name: Kenan Al Khatab

Date of Birth: 30-05-2023

Age: 1 year and 11 months

Gender: Male

Guardian: Omar

Overview:

Kenan Al Khatab was assessed at our center on May 26th, 2025. The child shows early signs of **information processing delays** and **speech developmental delays**, primarily affecting expressive communication and responsiveness. Although still very young, it is important to closely monitor these early developmental indicators to ensure timely intervention. At this stage, further testing and targeted therapy are required to understand the root causes and support the child's developmental trajectory.

EICADD

Recommended Plan:

1) Development Protocol for Information Processing

- Begin a developmental stimulation and processing intervention protocol over the next **4 months**
- Schedule an **in-person reevaluation** at the end of the protocol period
- Establish a developmental baseline and track the progression of language, comprehension, and sensory processing
- Continue with the intervention plan with necessary adjustments based on outcomes

2) Main Recommended Analysis:

- Further analysis and diagnostic decisions will be made **based on the child's progression and clinical findings during the initial phase**
- No immediate laboratory testing is required unless concerns increase or new symptoms arise





3) Recommended Therapy Plan:

- **Speech and Occupational Therapy** to be initiated **following evaluation by an ENT specialist**
 - ENT referral is advised to rule out any underlying hearing issues contributing to speech delays
 - If cleared, therapy should begin promptly with weekly sessions or a structured home plan

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

Dr. Noraddin Al-Dan

