Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 24-07-2025

Child's Name: Jana Wasfi Alshirah

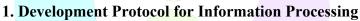
Date of Birth: 02-01-2018

Overview:

Jana was assessed at our center and presents with signs of global developmental delays and information processing difficulties, leading to features consistent with intellectual developmental delays. A previously conducted MRI confirms white matter delay, which aligns with the clinical presentation. Notably, the child has a sibling with a similar phenotype and progression, suggesting a potential familial or genetic origin that warrants closer investigation.

Despite the delays, Jana shows potential for **developmental progress** with a targeted and personalized intervention plan.

Recommended Plan:





- Initiate an individualized information processing development protocol.
- Monitor the child's progress over a 4-month period.
- Reevaluate in person if possible to adjust and tailor the plan based on observed outcomes.
- Establish a developmental **baseline** for comparison in follow-up assessments.

Recommended Tests through Neurazon (Canada):

Note: These tests are recommended based on Neurazon research guidelines. They are **external**, optional, and not conducted through our center directly. Parents are encouraged to follow them for more insights. These analyses are not done at EICADD.

Recommended Therapy:

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- Neuroplasticity Rehabilitation Therapy is advised in later stages as the child stabilizes. It is not yet indicated at this point.
- Continued monitoring and therapy adjustments based on progress are necessary.

Conclusion:

This is not a definitive diagnosis but rather a developmental evaluation based on current observations. Shaima's condition is dynamic and subject to improvement. The presence of a sibling with similar findings suggests the importance of continued testing and personalized therapy. We encourage the family to follow the recommendations and reassess regularly.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



