

Director's Report on Developmental Progress Assessment

Date of Visit: 27-05-2025

Child's Name: Hussein Aqla

Date of Birth: 30-09-2018

Age: 6 years

Gender: Male

Guardian: Adari

Overview:

Hussei Aqla was assessed at our center on May 27th, 2025. The evaluation revealed the presence of **information processing delays** and **intellectual developmental delays**, leading to signs of **hyperlexia**, particularly aligning with characteristics closer to **Hyperlexia Type 2**. The child displays advanced skills in recognizing letters or reading-like behavior, but with deficits in comprehension and expressive-receptive communication. These features require continued developmental support and deeper investigation. This assessment is done through Ostathna for education fully.

Recommended Plan:

EICADD

1) Development Protocol for Information Processing

- Continue with a structured protocol targeting cognitive and processing delays for a period of **4 months**
- Conduct a **follow-up, in-person reassessment** at the end of this phase
- Establish a developmental and functional baseline to monitor and measure progress
- Adjust the intervention plan as needed based on improvements or newly emerging needs

2) Main Recommended Analysis (For Later Stages):

- Please refer to their assessment and report.

3) Recommended Therapy After Determining the Causes:

- **Speech Therapy (ST):** 2 sessions per week to support language structure, comprehension, and expressive communication

- **Occupational Therapy (OT):** 2 sessions per week focusing on sensory integration, attention, and task organization

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

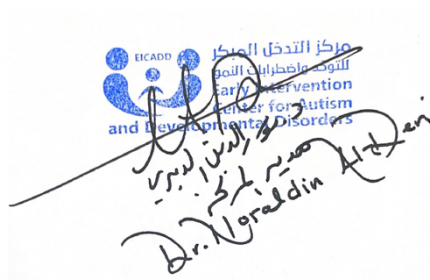
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noralddin Al-Hadi

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