

Director's Report on Developmental Progress Assessment**Date of Visit:** 30-11-2025**Child's Name:** jad abdulmohsen saber**Date of Birth:** 2019-06-12**Gender:** Male**Guardian:** abdulmohsen**Overview:**

Jad visited our center for a developmental progress assessment. During the evaluation, he demonstrated **information processing delays** and **developmental delays**, which are contributing to **hyperlexia closer to Hyperlexia 2**, categorized as **acquired features of high-functioning autism**. These findings indicate that the child processes information differently and requires specialized intervention to support language, comprehension, and cognitive integration.

The child **does not score as a case of true autism**, but his developmental profile shows features acquired from processing and developmental delays, which require continued analysis. Further assessment is needed to clarify the underlying biological contributing factors. The child was assessed by ostathna.

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Recommended Plan**1) Development Protocol for Information Processing**

- Continue the protocol for **4 months**, followed by a full reevaluation (preferably in person).
- Reassess progress and establish a new developmental baseline.
- Continue with the structured intervention plan designed for information processing and developmental improvement.

Recommended Therapy

- **Rehabilitation Therapy:**
 - 2 Occupational Therapy (OT)
 - 2 Speech Therapy (ST)
 - 2 Language Therapy (LT)
- **Plasticity Rehabilitation Therapy:**
 - To be introduced in **later stages**, based on progress and acceptance.

Notes on External Testing

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited laboratories worldwide. These tests are **external, optional, and not performed directly through our center.**

Please refer to the plan provided by Neurazon for full details.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is **open to improvement**, and findings may change with intervention and progress.

This report is **valid for 4 months** from the date of assessment.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

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