

Director's Report on Developmental Progress Assessment

Date of Visit: May 3rd, 2025

Child's Name: Karam Mohammad Al Rajaby

Date of Birth: August 19th, 2015

Assessment:

Karam was assessed in person and was found to have **information processing delays** and **attention difficulties**. However, he **does not meet the criteria for Autism Spectrum Disorder** nor does he qualify as a case of **ADHD/ADD**. The findings reflect **functional developmental concerns** that require further follow-up but are not classified as clinical diagnoses at this stage.

Recommended Plan:

1) Development Non-Medicinal Protocol for Information Processing:

- To be followed for a period of **4 months**, followed by a **reevaluation**, preferably in person
- Reestablish a functional developmental baseline and adjust the protocol based on progress
- Continue with tailored cognitive and attention-enhancing intervention plans

2) Main Recommended Analysis:

Further testing may be considered following the next assessment based on the child's progress.

3) Main Recommended Therapy:

- **Mitotherapy sessions (light therapy):** 2–3 sessions per week

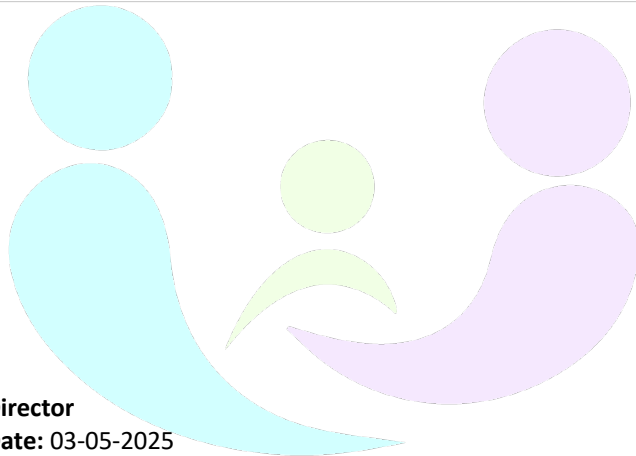
Recommendations for the School:

- Seating Arrangement:**
 - Seat Karam close to the teacher and away from windows or high-distraction zones.
- Instruction Support:**
 - Break tasks into small, manageable steps and provide instructions verbally and visually.
- Pacing and Attention:**
 - Allow extra time for instructions and assignments. Use visual timers if needed.

4. **Positive Reinforcement:**
 - Encourage effort and improvement with praise and short, immediate rewards.
5. **Monitoring and Communication:**
 - Regularly communicate progress with parents and therapists. Maintain a simple daily behavior chart if possible.
6. **Avoiding Labels:**
 - Avoid labeling the child as inattentive or difficult; instead, provide structured support and redirection when needed.

Conclusion:

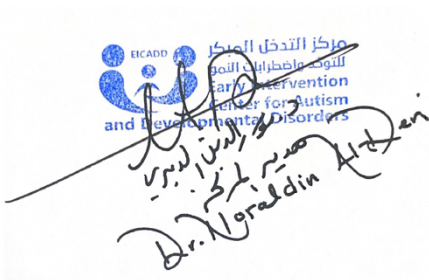
This is not a final diagnosis but a developmental rehabilitation assessment. Karam has **functional challenges in processing and attention** but is **capable of improvement**. With the right school accommodations and home-therapy alignment, progress is expected over time.



EICADD

Director

Date: 03-05-2025

A handwritten signature in black ink, reading "Dr. Noraldin H. Hani", is written over a blue circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".