

Director's Report on Developmental Progress Assessment

Date of Visit: 09-07-2025

Child's Name: Ghaith Abdalla Alali

Date of Birth: 02-12-2022

Gender: Male

Guardian Name: Abdalla

Overview:

Ghaith was assessed at our center and found to have **information processing delays** and **developmental delays**, with current signs of **Hyperlexia Type 1**. At this stage, the profile has **not yet progressed to Hyperlexia Type 2**, and early intervention is necessary to help guide the child toward **Hyperlexia Type 3**, which is more communicative and functionally integrated. The child requires further assessment and close developmental monitoring.

Recommended Plan:

1. **Development Protocol for Information Processing:**
 - Duration: 4 months, followed by reevaluation (preferably in person)
 - Establish a baseline of cognitive and language development
 - Continue with the individualized developmental protocol
2. **Recommended Laboratory Analyses (via Neurazon – Reporting from Canada):**
 - Please refer to their report and assessment. These tests are not done at EICADD.
3. **Recommended Therapy:**
 - Continue with ongoing **speech and occupational therapy**
 - Start **neuroplasticity rehabilitation therapy** (2 sessions per week) as soon as possible

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the

child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Signature:

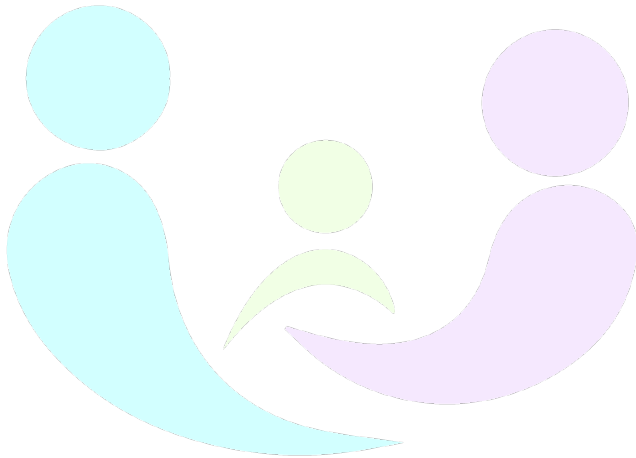
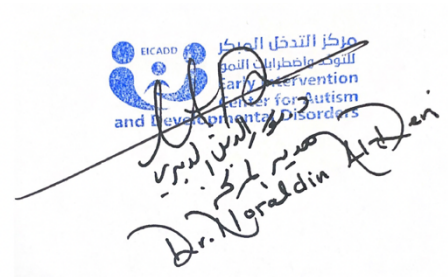
EICADD Center Ajman Director

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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