

Director's Report on Developmental Progress Assessment
Date of Visit: 29-11-2025

Child Information

Name: Ahmad Odeh Albaddawi
Date of Birth: 2021-06-12
Age: 4
Gender: Male
Guardian: Odeh

Overview

Ahmad visited our center for a developmental progress assessment. The evaluation indicates **information processing delays** and **developmental delays** that have resulted in **acquired features of autism**, specifically **Hyperlexia Type 2**, which is often associated with early advanced decoding skills but delayed comprehension and social communication. These delays are linked to **hereditary variants affecting brain development**, as previously identified in the **Precision Health Analysis** conducted externally through Neurazon (Canada). This assessment is not a final diagnosis, and Ahmad remains capable of significant improvement with consistent and targeted intervention. The child was assessed by Ostathna.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the protocol for **4 months**, followed by an in-person reassessment.
- Reestablish the developmental baseline during the next evaluation.
- Continue the structured intervention plan and adjust as needed based on progress.

2) Main Recommended Analyses (Through Neurazon Canada)

- At this stage, **no additional analyses are required**. Further testing may be recommended depending on the child's progress during future reassessments.

3) Recommended Therapy

- Plasticity Rehabilitation Therapy (in later stages)
- 2 Occupational Therapy sessions per week
- 2 Speech Therapy sessions per week

Notes on External Testing

All recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. These tests are external, optional, and not performed directly through our center. Parents should refer to the plan provided by Neurazon for any future analyses if needed.

Disclaimer

This assessment is a developmental evaluation and **not a final diagnosis**. Ahmad is open for improvement, and findings may change with intervention.
This report is **valid for 4 months** from the date of assessment.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center

