

---

**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 20-07-2025

**Child's Name:** Taif Abdulaziz A Mobarki

**Date of Birth:** 2020-07-20

**Age:** 5 years

**Gender:** Female

**Guardian:** Abdulaziz

---

**Overview:**

Taif was assessed at our center and presented with signs of information processing delays and developmental delays. These challenges have contributed to the development of hyperlexic features, particularly aligning with characteristics of Hyperlexia Type 2. Further investigation and structured intervention are required to support her developmental trajectory.

---

**Recommended Plan:**

**1. Development Protocol for Information Processing:**

- Begin an intensive support protocol over the next 4 months.
  - Conduct a reassessment, preferably in person, after this period.
  - Establish a clear baseline and adjust the intervention as needed.
- 

**Recommended Tests through Neurazon (Canada):**

*Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly. These analyses are not done at EICADD.*

---

**Recommended Therapy:**

- **Neuroplasticity Rehabilitation Therapy:**

- To be initiated in more intensive stages following initial baseline and protocol review.
-

### Follow-Up Plan:

- A reassessment is recommended in **4 months** to evaluate progress and update the protocol accordingly.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

### Centers' Leading Staff:

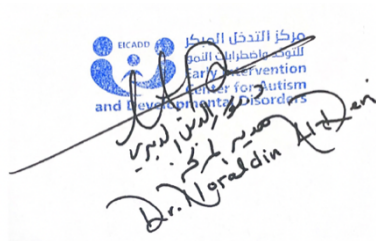
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

EICADD



مركز التدخل المبكر  
للتوحد واضطرابات النمو  
Early Intervention  
Center for Autism  
and Developmental Disorders  
Dr. Noraddin Al-Dan