



Director's Report on Developmental Progress Assessment

Date of Visit: 20-05-2025

Child's Name: Awwab Fadi Thaher

Date of Birth: 14-08-2023

Age: 1 year and 9 months

Gender: Male

Guardian: Fadi

Overview:

Awwab Fadi Thaher was assessed at our center due to concerns regarding his overall development and response to cognitive stimuli. The assessment revealed **information processing delays** as well as **global developmental delays**, which are affecting early milestones across communication, motor skills, and sensory integration. These delays are not indicative of a fixed condition but rather reflect developmental lags that can often be improved with early intervention and targeted support.

Further analysis will be essential to determine the underlying causes and to personalize the therapeutic approach moving forward.

Recommended Plan:

1) Development Protocol for Information Processing:

- Begin a structured developmental protocol focusing on improving sensory integration, motor coordination, and cognitive response.
- Continue for a period of 4 months.
- Reevaluate the child in person to establish a new baseline and assess progress.
- Modify and extend the plan depending on observed improvement.





2) Recommended Therapy After Determining the Causes:

- **Mitotherapy (Light-Based Therapy):**
 - 1–2 sessions per week to support cellular energy, focus, and sensory regulation.
- **Occupational and Speech Therapy:**
 - 2 Speech Therapy (ST) sessions per week.
 - 1–2 Occupational Therapy (OT) sessions per week.
 - To target motor development, early communication, and age-appropriate play and interaction skills.

Conclusion:

Awwab exhibits early developmental concerns that require prompt and tailored support. With proper therapeutic intervention and continuous monitoring, there is a strong opportunity for measurable developmental progress. Follow-up evaluations will determine long-term needs and allow adjustments in therapy strategies.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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للتوحد واضطرابات النمو
Early Intervention
Center for Autism
and Developmental Disorders
Dr. Noraddin Al-Din

