

Director's Report on Developmental Progress Assessment

Date of Visit: 17-09-2025

Child's Name: Aseel-Mohammad Alharbi

Date of Birth: 28-08-2021

Age: 4 years

Gender: Female

Guardian: Mohammad

Overview

Aseel-Mohammad was assessed for developmental progress. The evaluation revealed **information processing delays and developmental delays**, with emerging **hyperlexia-like features**.

It is important to highlight that Aseel experienced a **hypoxia episode**, which may have contributed to her developmental profile. Despite these challenges, she does **not score as a case of autism**.

Further analyses are recommended to explore underlying biological and functional factors affecting her development.

Recommended Plan

1. Development Protocol for Information Processing

- Continue structured intervention for **4 months**, followed by reassessment (preferably in person).
- Establish a baseline at that stage.
- Continue and adjust the intervention plan accordingly.

2. Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly. Please refer to their report and own assessment.

3. Recommended Therapy

- **Plasticity Rehabilitation Therapy:** Intensive protocol to be initiated as soon as possible.

Conclusion

This assessment is not a final diagnosis but a developmental evaluation. Aseel-Mohammad does not score as a case of autism, yet she requires continued intervention and targeted analyses. With proper therapy, reassessment, and follow-up testing, her developmental progress can be enhanced.

Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

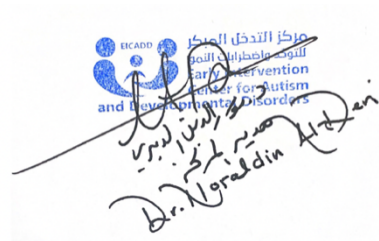
Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan

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