

Date of Visit: 30-11-2025

Child's Name: Awwad Majd Allan 2nd

Date of Birth: 2020-02-23

Age: 5

Gender: Male

Guardian: Majd

Overview

Awwad visited our center for a developmental progress assessment. The child has **improved greatly on the first protocol**, showing strong potential for continued developmental progress.

During the assessment, Awwad demonstrated **information processing delays and developmental delays**, which explain many of the challenges observed. Although the child displays **minor features resembling autism**, he **does not score as a case of autism**.

A positive finding is the emergence of **hyperlexia-like features**, which typically indicate enhanced cognitive potential and improved processing abilities.

Further analyses are recommended to deepen the understanding of the biological factors contributing to the developmental profile.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the protocol for the next **4 months**, then reevaluate (preferably in person).
- Reassess the developmental baseline and adjust the intervention plan accordingly.
- Maintain structured non-medicinal developmental intervention.

Future Testing

- Additional analyses may be required in later stages depending on progress and next evaluation results.

3) Recommended Therapy

- **Speech Therapy:** 2 sessions per week
- **Occupational Therapy:** 2 sessions per week
- **Rehabilitation (LT):** 2 sessions per week

Notes on External Testing

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. These tests are **external, optional,** and **not conducted directly through our center.**

Parents should refer to Neurazon's plan for full details.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

This report is **valid for 4 months** from the date of assessment.

The recommended tests are external and optional, intended to provide deeper insight into the child's developmental profile.

Early Intervention Center for Autism and Developmental Disorders



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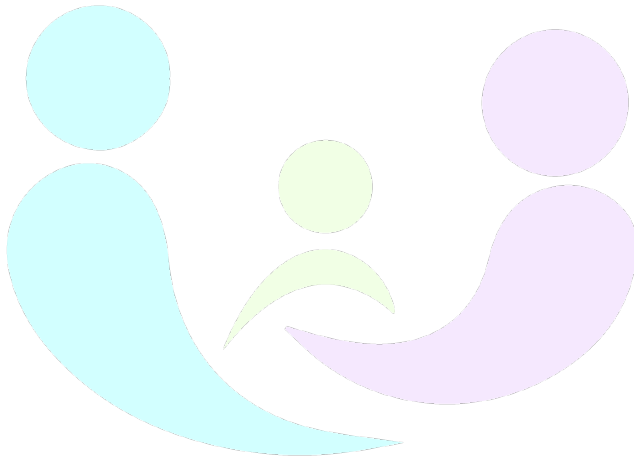
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

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