



## Developmental Assessment Report

**Child's Name:** Hamza Wajdi Alsmadi

**Date of Birth:** 19 November 2019

**Date of Assessment:** 21 May 2025

**Age at Assessment:** 5 years and 6 months

**Guardian:** Wajdi

### Assessment Summary:

Hamza Wajdi Alsmadi was assessed at the EICADD Center on 21 May 2025. The evaluation revealed **information processing delays** and **developmental delays** leading to a pattern consistent with **Hyperlexia Type 3**. This type of hyperlexia involves early reading skills along with social and communication difficulties that are acquired due to developmental patterns—not due to a true diagnosis of Autism Spectrum Disorder or ADHD.

The child does **not meet the criteria for autism or ADHD**, but shows a need for guided developmental support to optimize cognitive integration, language use, and processing flexibility.

### Recommended Plan:

#### 1) Development Protocol for Information Processing

- Begin a focused developmental program tailored to enhance cognitive processing, social understanding, and emotional regulation.
- **Duration:** 4 months of consistent sessions.
- **Reevaluation:** In-person reassessment after 4 months to:
  - Track developmental progress.
  - Adjust the plan as needed.
  - Establish a comparative baseline.





## 2) Main Recommended Analysis through Neurazon (Canada):

- Please refer to their report and assessment.

## 3) Recommended Therapy Plan:

- **Mitotherapy Therapy (2 sessions per week):**  
Supports brain energy metabolism, cellular healing, and neurological repair through targeted light therapy.
- **Occupational Therapy (2 sessions per week):**  
Focused on improving executive function, fine motor coordination, sensory integration, and adaptive behavior.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

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