for Autism and Developmental Disorders





Director's Report on Developmental Progress Assessment

Date of Visit: 28-06-2025 Child's Name: Jana Eid Date of Birth: 01-01-2016

Age: 9 years Gender: Female Guardian: Eid

Overview:

Jana was assessed at our center and presents with information processing delays, global developmental delays and intellectual developmental delays, which have led to acquired features of autism but doesn't score as a case of autism. These features are developmental in nature and may be improved through personalized intervention. Further analysis is recommended to better understand the underlying causes.

Recommended Plan:

1) Development Protocol for Information Processing:

- Begin a structured protocol focused on improving cognitive and sensory processing.
- Implement the intervention over 4 months.
- Reevaluate in person after this period to measure progress and adjust the plan as needed.
- Establish a baseline for further tailored interventions.

2) Recommended Tests through Neurazon (Canada):

o Please refer to their report and assessment.

3) Recommended Therapy:

- Neuroplasticity Therapy (Intensive):
 - To enhance brain connectivity and function through targeted neurological training.
- Mitotherapy:
 - Light-based or mitochondrial support therapy to boost cellular energy and cognitive performance.
- Speech and Occupational Therapy:
 - o To support language development, fine motor skills, executive function, and adaptive behavior.
 - o Frequency to be determined by therapist evaluation.





Early Intervention Center

for Autism and Developmental Disorders



مركـز التدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





