Early Intervention Center

for Autism and Developmental Disorders



EICADD Center Ajman

Developmental Progress Assessment Report

Date of Visit: 24-11-2025

Child's Name: ellen-ahmad, sahab

Date of Birth: 02-07-2023

Age: 28 months Gender: Male Guardian: Ahmad

Overview

Ellen visited our center for a developmental progress assessment. The evaluation showed **information processing delays** and **global developmental delays**, primarily affecting **speech development**. The child currently **does not score as a case of autism nor ADHD**, but displays **developmental delays that require structured intervention** to support improvement and prevent the development of additional secondary delays. The child is responsive, capable of learning, and shows **high potential for improvement** with consistent therapy and a targeted developmental plan. Further analysis is recommended to understand the underlying factors influencing development.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the protocol for 4 months, followed by a reevaluation (preferably in person).
- Reevaluate the plan and establish a new baseline after the 4-month interval.
- Continue with the structured intervention plan.
- 2) Recommended Tests Through Neurazon (Canada) (To be conducted externally through Neurazon Canada)
- 3) Recommended Therapy
 - Rehabilitation therapy program:
 - 2 Speech Therapy (ST) sessions weekly
 - o 2 Occupational Therapy (OT) sessions weekly
 - o 2 Learning Therapy (LT) sessions weekly

Notes on External Testing

The recommended tests are conducted **through Neurazon (Canada)**, a bioinformatics company partnered with certified international laboratories. These tests are **external**, optional, and **not**

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performed directly through our centers. They are suggested to provide deeper insight into the biological and developmental profile. Parents may refer to the Neurazon plan for full details.

Disclaimer

This assessment is **not** a **final diagnosis** but a developmental evaluation based on current observations. The child is **open to improvement**, and findings may change with intervention. The report remains **valid for 4 months** from the assessment date.

Signature

EICADD Center Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



