

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 13-05-2025

**Child's Name:** Khalifa Harib

**Date of Birth:** 2013-07-14

**Age:** 11 years

**Gender:** Male

**Guardian:** Harib

### Assessment Overview:

Khalifa Harib was assessed at our center on 13-05-2025. The assessment revealed **information processing delays** and **developmental delays**, which have contributed to a presentation consistent with **hyperlexia**. The child's profile is **closer to Hyperlexia Type 3 than Type 2**, indicating advanced decoding and word-reading ability in English, but with ongoing challenges in comprehension, expressive language, and social communication, especially in Arabic.

While Khalifa shows promising signs for improvement, further testing is needed to understand the underlying neurological, genetic, or physiological causes that may be contributing to his developmental delays.

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### Recommended Plan:

1. **Development Protocol for Information Processing**
  - Implement for 4 months
  - Reassess in person to establish a progress baseline and adjust accordingly
2. **Recommended Testing (to be conducted via Neurazon, Canada):**
  - **Precision Health Analysis**
    - Saliva sample
    - Estimated processing time: 4 months (business days)
  - **Neuronal Growth Factors Absorption Analysis**
    - Hair sample
    - Estimated processing time: 2 months (business days)
    - To be repeated every 6–12 months
3. **Recommended Therapy:**
  - **Neuroplasticity Rehabilitation Therapy**
    - Frequency: 2–3 sessions per week

## Academic and School Recommendations:

Khalifa should remain in a mainstream classroom with modifications and consistent academic support. The school team should implement the following accommodations:

### General Recommendations:

- Assign **short, clear, and structured tasks** with step-by-step instructions.
- Use **visual aids, pictorial schedules, and repetition** for reinforcement.
- Monitor focus and attention, providing **breaks between tasks** if needed.
- Allow **extra processing time** for both verbal and written instructions.
- **Khalifa should be given extended time on all tests and quizzes** to accommodate his slower processing speed and support comprehension.
- Avoid time pressure and distractions during evaluations.

### Subject-Specific Recommendations:

#### Arabic Language:

- Khalifa experiences **significant difficulty in Arabic subjects**, especially in expressive writing and reading comprehension.
- Use simplified texts and oral-based instruction to support comprehension.
- Provide visual prompts, word banks, and sentence starters to assist with writing.
- Reduce reading load and support verbal expression as an alternative.

#### Islamic Studies (in Arabic):

- Rely on audio-visual storytelling methods.
- Encourage oral participation and simple comprehension questions.
- Avoid written-heavy tasks and offer summaries before lessons.

#### English Language:

- Strong decoding skills; focus now on **comprehension and expressive writing**.
- Use guided reading groups, story-mapping techniques, and comprehension games.
- Practice structured writing with graphic organizers and sentence frames.

#### Mathematics:

- Use **concrete visual aids, manipulatives, and color-coded steps** for problem solving.
- Read and simplify word problems.
- Provide practice in small chunks and review regularly.

Science:

- Teach through **visual demonstrations, experiments, and labeled diagrams**.
- Encourage oral discussion of observations instead of written reports where appropriate.
- Pre-teach key vocabulary and concepts before lessons.

Social Studies:

- Integrate **timelines, maps, and real-life scenarios** into lessons.
- Support understanding through project-based and group activities.
- Provide simplified handouts and visual summaries.

## Conclusion:

Khalifa Khalifa-Harib is a child with strong decoding skills and potential for academic growth. However, his current challenges with information processing and expressive communication—particularly in Arabic subjects—require accommodations. He should receive **extended time for all evaluations**, support in Arabic instruction, and focused interventions in language comprehension and integration of ideas. With the right structure, Khalifa can thrive academically and developmentally.

## Center's Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Haddadi