

Developmental Progress Assessment Report

Child's Name: Abd Al Aziz Al Qahtani

Date of Birth: 2018-05-03

Date of Assessment: 2025-05-04

Assessment Summary:

Abd Al Aziz Al Qahtani was assessed in person and has shown notable improvement on the developmental protocol initiated earlier. However, the child continues to present with **information processing delays, developmental delays**, and signs of **hyperlexia**, likely linked to genetic variants identified in the **Precision Health Analysis** previously performed. These findings have contributed to **acquired features of autism**, though the presentation **does not meet the criteria for classical autism**. The child is capable of improving further with continued intervention.

Recommended Plan:

1. Development Protocol for Information Processing

- Continue for 4 months, followed by reassessment (preferably in person)
- Reevaluate the plan and establish a new developmental baseline
- Maintain consistency in therapeutic sessions during this period

2. Recommended Tests:

○ Functional Urine Analysis – Neurazon (Canada)

A detailed analysis of metabolic and neurological pathways

- Sample Type: Urine
- Timeline: ~3 months business days for results
- Repeated every 6–12 months

○ Neuronal Growth Factors Absorption Analysis – Neurazon (Canada)

A detailed absorption profile of key neurological growth factors

- Sample Type: Hair
- Timeline: ~2 months business days for results
- Repeated every 6–12 months

○ Comprehensive Dysbiosis Analysis – Neurazon (Canada)

A detailed gut flora and dysbiosis screening

- Sample Type: Stool
- Timeline: ~2 months business days for results
- Repeated after 6 months or sooner if symptoms such as foul-smelling stools reappear

3. Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy – Intensive format
- Speech Therapy and Occupational Therapy (ST x2, OT x1–2 weekly as needed)

School Recommendations:

Abd Al Aziz is **recommended to attend regular schooling** with peers in the mainstream academic stream. However, a **shadow teacher** is advised during the initial phase of reintegration to assist with focus, transitions, and comprehension. The level of support can be gradually reduced as his independence and cognitive skills improve.

The school staff is encouraged to:

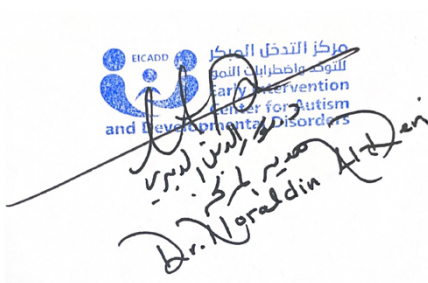
- Offer clear instructions and routines
- Allow extra time for information processing
- Reduce sensory distractions in the learning environment
- Provide gentle support in reading tasks due to hyperlexic tendencies
- Maintain frequent communication with caregivers and therapists

Conclusion:

This is a rehabilitation-based developmental assessment, not a final medical diagnosis. Abd Al Aziz is capable of significant progress, and his assessment status may change positively based on consistent intervention and reevaluation.

Signed,
EICADD Center – Ajman
Director's Office
May 4, 2025

EICADD



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