

**This report is only active for 4 months from the date of assessment.**

## **EICADD Center Ajman**

### **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 21-09-2025

**Child's Name:** Ahmed-Mohamed, Mohamed

**Date of Birth:** 10-02-2021

**Age:** 4 years, 7 months

**Gender:** Male

**Guardian:** Mohamed

#### Overview

Ahmed was assessed at our center for developmental progress. He presents with **information processing delays and developmental delays**, which have led to **hyperlexia closer to hyperlexia type 2**. These features have resulted in **acquired characteristics of high-functioning autism**. While Ahmed demonstrates potential for improvement, **urgent intervention is required**. Further analyses are recommended to clarify the underlying factors influencing his development.

#### Recommended Plan

##### **1. Development Protocol for Information Processing**

- Implement a tailored intervention program for **4 months**, then reevaluate, preferably in person.
- Establish a new baseline at reevaluation and adjust the intervention plan accordingly.
- Continue consistent support with structured developmental activities.

##### **2. Recommended Tests through Neurazon (Canada)**

#### Notes on External Testing

The recommended analyses are performed externally through **Neurazon (Canada)**. These are **suggestions, not obligatory**, and are not conducted directly through our centers. Please refer to their report and assessment.

### 3. Recommended Therapy

- **Plasticity Rehabilitation Therapy:** To be initiated promptly with **2–3 sessions per week**.
- Therapy should focus on enhancing information processing, social communication, and adaptive learning skills while addressing hyperlexia features.

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#### Conclusion

This assessment is not a final diagnosis but reflects Ahmed's current developmental status. With **urgent intervention, regular reassessment, and ongoing therapy**, significant improvement is achievable. The external analyses and therapies are designed to provide deeper insight into his needs and ensure personalized care.

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#### Notes on External Testing

The recommended analyses are performed externally through **Neurazon (Canada)**. These are **suggestions, not obligatory**, and are not conducted directly through our centers.

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#### Disclaimer

This assessment is a **developmental evaluation** based on current observations. The child is capable of improvement, and findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile.

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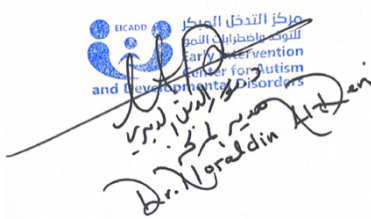
#### Center's Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraddin Al-Dan