Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 29-05-2025

Child's Name: Khalfan Ghaith Al Mehairbi

Date of Birth: 05-03-2021 **Age:** 4 years and 2 months

Gender: Male Guardian: Ghaith

Overview:

Khalfan was assessed at our center for concerns related to developmental and cognitive processing. The evaluation indicated **information processing delays** and **developmental delays**, contributing to **acquired features of autism**, specifically **hyperlexia** (closer to Type 3, but not fully meeting the criteria). While the final automated decision labeled information processing as intact and intellectual disability risk as low, clinical observations support the need for deeper analysis to address subtle yet impactful processing patterns and reading-related behaviors.

Recommended Plan:



1) Development Protocol for Information Processing

- Initiate tailored developmental protocol for 4 months
- Reevaluate the child in person to reassess baseline and document progress
- Modify and continue the plan based on outcome

2) Main Recommended Analysis (via Neurazon – Canada):

Note: Please refer to their report. These are external tests provided through Neurazon (Canada) and are not conducted directly at our center.

3) Recommended Therapy:

- Occupational and Speech Therapy
 - Focused on improving verbal reasoning, expressive language, and fine motor planning







- Neuroplasticity Rehabilitation Therapy
 - o Start Immediately, 1–2 sessions per week
 - o Upgrade to **intensive format** based on tolerance and response

Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





