Al Nakhla for Development and Training

Early Intervention Center

for Autism and Developmental Disorders



النخلة للتنمية والتطوير والتدريب

مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025

Child's Name: Mohammad Al Rfou'

Date of Birth: 03-01-2022 **Age:** 2 years and 4 months

Gender: Male

Guardian: Mohammad

Overview:

Mohammad Al Rfou' was assessed at our center on May 26th, 2025. The child presents with clear signs of information processing delays, intellectual developmental delays, and global developmental delays. Notably, improvement has been observed since the previous evaluation, indicating a positive response to intervention. However, certain developmental gaps remain, and further analysis is necessary to refine and personalize the treatment approach for sustained progress.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the developmental intervention protocol for the next 4 months
- Conduct a follow-up in-person reevaluation at the end of this period
- Establish an updated developmental and functional baseline
- Modify the plan according to the child's observed improvements and areas of need

2) Main Recommended Analysis:

- Further testing to be determined based on the outcome of the next evaluation
- Any future recommended analyses (e.g., genetic, metabolic, or absorption tests) will be considered based on presentation and therapy response. These analyses are not don't at EICADD. Please refer to Neurazon analysis and their recommendations.





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3) Recommended Therapy Plan:

- **Mitotherapy Therapy:** 1 to 2 sessions per week based on tolerance and developmental readiness
- Speech Therapy (ST): 2 sessions per week
- Occupational Therapy (OT): 1 to 2 sessions per week
- Option to follow a structured **therapy plan remotely** if in-person sessions are not feasible

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





