





Early Intervention Center

for Autism and Developmental Disorders



مركـز التدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Ostathna – Developmental Progress Assessment Report

Date of Visit: 05-10-2025

Child's Name: Mira Rodin Mohamad

Date of Birth: 31-10-2018

Gender: Female Guardian: Rodin

Overview

Mira Rodin Mohamad was assessed by Ostathna's team on 05-10-2025.

The evaluation revealed information-processing delays and developmental delays leading to hyperlexia between types 2–3, closer to hyperlexia 2.

Mira displays features of high-functioning autism but does not meet the criteria for classical autism.

Her strong word-decoding skills outpace comprehension, which highlights the need for targeted interventions to balance language and cognitive development.

Further analyses are advised to understand underlying biomedical factors that may influence her progress.

Recommended Plan

1) Development Protocol for Information Processing

- Begin a structured **4-month protocol** focusing on information-processing and comprehension skills.
- Reevaluate after 4 months, preferably in person, to establish a baseline and monitor progress.
- Continue or adjust the plan based on reassessment results.











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2) Recommended Tests through Neurazon (Canada)

- Precision Health Analysis Neurazon (Canada)
 - o Comprehensive investigation of biomedical contributors.
 - o Sample: Saliva
 - o Estimated time: ~ 4 months (business days).
- Neuronal Growth Factors Absorption Analysis Neurazon (Canada)
 - o Evaluates how well key neuronal growth factors are absorbed and utilized.
 - o Sample: Hair
 - Estimated time: ~ 2 months (business days).
 - o Recommended to repeat every 6–12 months as needed.

3) Recommended Therapy (Ostathna Services)

- Rehabilitation Therapy: Continue current sessions.
- Plasticity Rehabilitation Therapy: Begin an intensive program immediately to support comprehension, higher-order language, and social-emotional development.

Conclusion

Mira presents with hyperlexia features (2–3, closer to 2) linked to information-processing and developmental delays, resulting in strong word-recognition skills but weaker comprehension.

With **consistent Ostathna therapy and tailored intervention**, Mira is expected to achieve steady progress in comprehension, social communication, and academic readiness.

Disclaimer

This report is valid for 4 months from the date of the visit.

It reflects the child's current developmental profile and is not a final diagnosis.

Progress and findings may change with ongoing intervention, therapy, and biomedical follow-up.

This report is valid for 4 months from the date of assessment.











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Signature:

EICADD Center

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director









