

Date of Assessment: 25-06-2025

Child's Name: Adam Ali Othman

Date of Birth: 26-03-2022

Age: 38 months

Gender: Male

Guardian: Ali

Assessment Summary:

Adam was assessed on 25-06-2025. He presents with **information processing delays** and **developmental delays** that have led to features of **hyperlexia**, leaning toward **Hyperlexia Type 1**, but not fully developed into Type 2 or Type 3. These features are **acquired** and do not reflect a diagnosis of autism. The child **does not score as a case of autism**, but further analysis is needed to fully understand the underlying causes and optimize his intervention plan.

Recommended Plan:

1. Development Protocol for Information Processing

- Continue the non-medicinal development protocol
- Reassess after **4 months**, preferably in person
- Reevaluate the plan and establish a new baseline
- Adjust and continue the intervention accordingly

2. Recommended Tests (through Neurazon – Canada):

- **Precision Health Analysis**
 - In-depth analysis of physiological and genetic contributing factors
 - **Saliva sample**
 - Results in **4 months (business days)**
- **Neuronal Growth Factors Absorption Analysis**
 - Detailed insight into nutrient absorption and neuronal support
 - **Hair sample**
 - Results in **2 months (business days)**
 - Repeated every **6–12 months**

Disclaimer: These tests are external and **not conducted at EICADD**. Please refer to the detailed report provided by **Neurazon (Canada)** for follow-up and interpretation. These are optional but recommended for a deeper understanding of the child's profile.

3. Recommended Therapy after Determining the Causes:

- **Mitotherapy** (2 light therapy sessions per week)
- **Speech Therapy:** 2 sessions per week
- **Occupational Therapy:** 2 sessions per week

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

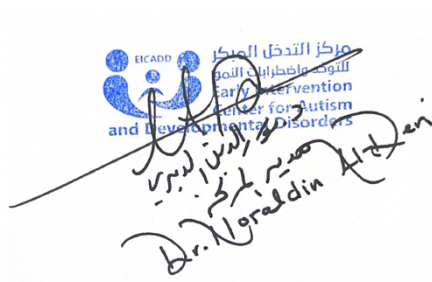
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraddin Al-Dan", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".