

## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 07-09-2025

**Child's Name:** Hareb-Ahmed Alghafri

**Date of Birth:** 21-10-2017

**Age:** 7 years, 10 months

**Gender:** Male

**Guardian:** Ahmed

### **Overview:**

Hareb-Ahmed was assessed at our center on 07-09-2025. The evaluation showed information processing delays and developmental delays. However, he does not score as a case of autism. Previous precision health analyses identified variants contributing to his developmental profile. Encouragingly, Hareb-Ahmed has demonstrated significant improvement and is now ready to progress to the next stage of the protocol.

### **Recommended Plan:**

The recommended analyses are provided through Neurazon (Canada). These are suggestions only, not obligatory, and are not conducted directly through our centers. They serve as supportive assessments to better understand the child's developmental profile.

### **Therapy:**

- Neuroplasticity rehabilitation therapy: Begin 2–3 sessions per week as soon as possible to strengthen cognitive, behavioral, and adaptive skills.

### **Conclusion:**

Hareb-Ahmed presents with developmental and information processing delays but does not meet the criteria for autism. He has shown strong improvement and readiness for the next stage of therapy. With consistent neuroplasticity therapy and continued evaluations, his developmental progress is expected to advance further.

**Notes on External Testing:**

The recommended analyses are provided through Neurazon (Canada). These are suggestions only, not obligatory, and are not conducted directly through our centers. They serve as supportive assessments to better understand the child's developmental profile.

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child remains open to improvement, and results may evolve with intervention and progress. The recommended tests are external and provided through Neurazon (Canada). These are suggestions intended to complement the developmental plan.

**Centers' Leading Staff:**

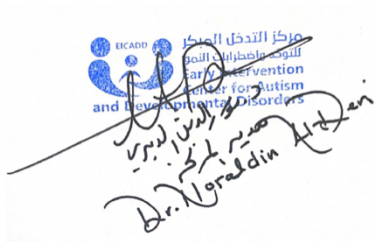
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**



Dr. Noraldin Al-Dan