# Al Nakhla for Development and Training

## **Early Intervention Center**

for Autism and Developmental Disorders



## النخلة للتنمية والتطوير والتدريب

**مركـز التـدخــل الـمبـكــر** للتـوحّد واضطرابـات الـنـمــو

Child's Name: Mohammad Saeed Hamad

Date of Birth: 18 March 2018
Date of Assessment: 21 May 2025
Age at Assessment: 7 years and 2 months

Guardian: Saeed

## **Assessment Summary:**

Mohammad Saeed Hamad was assessed at the EICADD Center on 21 May 2025. The evaluation revealed significant **information processing delays**, **intellectual developmental delays**, and **global developmental delays**. These findings are supported by medical imaging results (MRI) provided by the child's neurologist, which showed white matter and other brain structure abnormalities contributing to the observed symptoms.

The child presents with complex developmental needs requiring both therapeutic intervention and further in-depth analysis to determine targeted support strategies.

#### Recommended Plan:

### 1) Development Protocol for Information Processing

- Initiate a tailored developmental intervention protocol.
- **Duration:** 4 months of structured sessions.
- Reevaluate in person after 4 months to:
  - Establish a developmental baseline.
  - o Measure progress and response to therapy.
  - o Modify and personalize the plan accordingly.





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## 2) Main Recommended Analyses through Neurazon (Canada):

o Please refer to their report and assessment.

## 3) Recommended Therapy Plan:

- Mitotherapy Therapy (2 sessions/week)
  Recommended during later intervention stages, Mitotherapy uses targeted light wavelengths to stimulate mitochondrial and cellular repair, supporting brain tissue recovery and reducing neuroinflammation.
- Additional therapies (to be determined after reevaluation):

  Depending on the results of upcoming tests and progress, speech, occupational, or neuroplasticity therapies may be recommended.

### Disclaimer:

This developmental assessment is **not a final diagnosis**, but a functional evaluation based on current observations. The child is open to improvement, and the findings may change with continued therapy and proper intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

#### **Centers' Leading Staff:**

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





