

Director's Report on Developmental Progress Assessment

Date of Visit: 25-08-2025

Child's Name: Odai Ali Abdallah

Date of Birth: 2012-08-22

Gender: Male

Guardian: Ali

Overview

Odai was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **hyperlexia closer to Type 3**, though **not fully there**. He is **capable of improvement** with structured support. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, processing speed, working memory, comprehension).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**. Please refer to their report and assessment.

3) Therapy

- **Neuroplasticity Rehabilitation Therapy** at **2–3 sessions per week**, **start as soon as possible**, focusing on processing efficiency, language comprehension, reading-for-meaning, and social-communication skills.
- Parent-guided home routines (15–20 minutes daily) to reinforce attention, sequencing, and comprehension strategies.

Conclusion

This document reflects a developmental assessment. Odai is **open to significant improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

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