for Autism and Developmental Disorders





## **EICADD Center Ajman**

**Director's Report on Developmental Progress Assessment** 

**Date of Visit: 23-08-2025** 

Child's Name: Zahraa-Ebrahim Ali

**Date of Birth:** 28-05-2009

**Gender:** Female **Guardian:** Ebrahim

#### Overview

Zahraa-Ebrahim was assessed for developmental functioning. Findings indicate information processing delays and broader developmental delays that have led to acquired features of intellectual developmental delay and cognitive delay. She does not meet diagnostic criteria for autism. Notably, her identical twin sister shows similar features, though less evident. Further analyses are recommended to clarify contributing biological factors and to optimize the intervention plan.

#### Recommended Plan

## 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- Reevaluate in person after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

### 2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center.

## 3) Therapy

- Neuroplasticity Rehabilitation Therapy (intensive): start as soon as possible, focusing on processing efficiency, language and academic skills, working memory, and daily-living independence.
- Parent-guided home routines (15–20 minutes daily) to reinforce attention, sequencing, and self-regulation strategies.





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#### Conclusion

This document reflects a developmental assessment. Zahraa-Ebrahim is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

#### **Signature**

**EICADD Center Ajman Director** 

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





