Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّـد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 23-06-2025

Child's Name: Zaid-Talal Alfanash

Date of Birth: 08-03-2023

Overview:

Zaid was assessed due to signs of **information processing delays** and **developmental delays**, with patterns aligning with **Hyperlexia Type 1**. At this stage, it has **not progressed into Hyperlexia Type 2 or 3**, but early signs warrant close observation and proactive intervention.

Additionally, there have been **parent- and neurologist-reported concerns of possible abnormal brain development**, with previous MRI findings suggesting potential irregularities. These findings have **not yet been confirmed**, and further assessment is needed to clarify the neurological profile.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - Begin a structured intervention for 4 months
 - o Reevaluation is recommended in person after this period
 - o Establish a developmental baseline and continue with adjusted planning
- 2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These are recommendations for external testing and are not conducted directly by our center. Participation is optional.

- 3. Recommended Therapy After Determining the Causes:
 - 2 sessions of Speech Therapy (ST)
 - 1–2 sessions of Occupational Therapy (OT)
 - o 2 sessions of LT (Mitotherapy) per week

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the





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child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









