Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 13-09-2025

Child's Name: Shaha Falah AL Hajeri

Date of Birth: 19-03-2019

Age: 6 years Gender: Female Guardian: Falah

Overview:

Shaha was reassessed at our center following her first protocol, where she demonstrated noticeable improvements. Despite these positive changes, the evaluation revealed **information processing delays and intellectual developmental delays**. These are contributing to **autism spectrum features**, which are linked to genetic variants previously identified.

The findings highlight the importance of continued structured intervention and further biomedical analyses to clarify the underlying pathways affecting her development.

Recommended Plan:



1. Development Protocol for Information Processing

- Continue a structured development protocol targeting cognitive and information processing skills.
- Duration: 4 months, after which Shaha should be reevaluated (preferably in person).
- Establish a new baseline and adjust the intervention plan accordingly.
- Sustain ongoing intervention to reinforce developmental progress.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment.

3. Recommended Therapy

- Neuroplasticity Rehabilitation Therapy:
 - o Intensive programs to be initiated in later stages.
 - Focused on strengthening adaptive learning, information processing, and intellectual functioning.

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Conclusion:

This assessment is not a final diagnosis but a developmental evaluation. Shaha has shown encouraging improvements, and with consistent intervention and proper therapies, further developmental progress is achievable. Ongoing monitoring and adjustment of the intervention plan will be essential.

Notes on External Testing:

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

